

EIGHTH GRADE 2014 ELA Maco mailing label 1” bv 2 5/8”

<p>LA 8.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.</p>	<p>LA 8.1.1 LA 8.1.1.a LA 8.1.1.b LA 8.1.1.c LA 8.1.1.d LA 8.1.1.e LA 8.1.1.f LA 8.1.1.g Mastered in Grade 1 and blended with other skills at this grade level.</p>	<p>LA 8.1.2 LA 8.1.2.a LA 8.1.2.b LA 8.1.2.c LA 8.1.2.d LA 8.1.2.e Mastered in Grade 1 and blended with other skills at this grade level</p>
<p>LA 8.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</p>	<p>LA 8.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</p>	<p>LA 8.1.3.b Mastered in Grade 4 and blended with other skills at this grade level. LA 8.1.3.c Mastered in Grade 3 and blended with other skills at this grade level.</p>
<p>LA 8.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	<p>LA 8.1.4.a Use reading strategies to persevere through text of increasing length and/or complexity.</p>	<p>LA 8.1.4.b Mastered in Grade 5 and blended with other skills at this grade level.</p>
<p>LA 8.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p>	<p>LA 8.1.5.a Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.</p>	<p>LA 8.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.</p>
<p>LA 8.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p>LA 8.1.5.d Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p>LA 8.1.5.e Verify meaning and pronunciation of words or phrases using reference materials.</p>
<p>LA 8.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.</p>	<p>LA 8.1.6.a Analyze the meaning, reliability, and validity of text considering author's purpose and perspective.</p>	<p>LA 8.1.6.b Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, inferred and recurring themes).</p>
<p>LA 8.1.6.c Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood).</p>	<p>LA 8.1.6.d Summarize, analyze and synthesize the development of a common theme between two literary text and/or media.</p>	<p>LA 8.1.6.e Summarize, analyze, and synthesize the connection between the main ideas of two informational texts and/or media.</p>
<p>LA 8.1.6.f Analyze and evaluate information from print and digital text features to support comprehension.</p>	<p>LA 8.1.6.g Cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts.</p>	<p>LA 8.1.6.h Analyze the social, historical, cultural, and biographical influences in a variety of texts, citing textual evidence from literary and informational text to develop a national and international multicultural</p>
<p>LA 8.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.</p>	<p>LA 8.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/support).</p>	<p>LA 8.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.</p>
<p>LA 8.1.6.l Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.</p>	<p>LA 8.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand text.</p>	<p>LA 8.1.6.n Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.</p>

<p>LA 8.1.6.o Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).</p>	<p>LA 8.1.6.p Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.</p>	
<p>LA 8.2 Writing: Students will learn and apply writing skills and strategies to communicate.</p>	<p>LA 8.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p>	<p>LA 8.2.1.a Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, answer questions, and</p>
<p>LA 8.2.1.b Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.</p>	<p>LA 8.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.</p>	<p>LA 8.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.</p>
<p>LA 8.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.</p>	<p>LA 8.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.</p>	<p>LA 8.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.</p>
<p>LA 8.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p>	<p>LA 8.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.</p>	<p>LA 8.2.1.j Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).</p>
<p>LA 8.2.2 Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA 8.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>LA 8.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.</p>
<p>LA 8.2.2.c Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.</p>	<p>LA 8.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p>	<p>LA 8.2.2.e Analyze various mentor texts and/or exemplars in order to create a similar piece.</p>
	<p>LA 8.3 Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.</p>	<p>LA 8.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p>
<p>LA 8.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.</p>	<p>LA 8.3.1.b Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.</p>	<p>LA 8.3.1.c Select and utilize appropriate visual and/or digital tools to enhance understanding for specific audiences.</p>
<p>LA 8.3.1.d Convey a perspective with clear reasoning and valid evidence.</p>	<p>LA 8.3.1.e Ask pertinent questions to acquire or confirm information.</p>	<p>LA 8.3.1.f Address alternative or opposing perspectives when appropriate to the mode of speaking.</p>

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<p>LA 8.3.2 Listening: Students will develop and apply active listening skills across a variety of situations.</p>	<p>LA 8.3.2.a Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.</p>	<p>LA 8.3.2.b Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.</p>
<p>LA 8.3.2.c Complete a task following complex multi-step directions.</p>	<p>LA 8.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.</p>	<p>LA 8.3.3.a Apply appropriate social etiquette and practice social protocols when communicating.</p>
<p>LA 8.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.</p>	<p>LA 8.3.3.c Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.</p>	<p>LA 8.3.3.d Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.</p>
<p>LA 8.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting</p>		
<p>LA 8.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship.</p>	<p>LA 8.4.1 Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA 8.4.1.a Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.</p>
<p>LA 8.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).</p>	<p>LA 8.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</p>	<p>LA 8.4.2 Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.</p>
<p>LA 8.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).</p>	<p>LA 8.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.</p>	